Course Syllabus

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EDUC 382 Managing Learning Environments.

Instructor: Dr Uzeyir Ogurlu (aka Dr.O)

Office: College of Professional Studies, Room 450

Email: **uogurlu@uwsp.edu (mailto:uogurlu@uwsp.edu)** (best way to contact)

Office Hours: Mondays 1-2 or by appointment

Classes	Day	Time	Location
Team Meetings	On Wed or Decided by the team	Decided by the team	Zoom or anywhere
Class Meetings	Tuesday	11-11.50 pm	Professional Studies (CPS) 233

COURSE DESCRIPTION

EDUC 382. Managing Learning Environments. 1 cr. Theories and strategies in classroom management, student behavior management, and learning communities. Prereq: EDUC 381 (or concurrent registration).

Course Learning Outcomes

If you bring sufficient ability and apply reasonable effort to this course, you will improve your demonstrable knowledge, skills, and dispositions in how you:

1. **Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior..** In particular, apply this understanding to creating safe, welcoming spaces where everyone can succeed.
2. **Examine and explain how social, cultural, or political institutions influence individuals or groups.**In particular, examine and explain the possible influences on students (e.g., home lives, peer groups, media, other social, cultural, or political institutions), and then adapt your teaching appropriately.

This is the **central enduring understanding** I want you to develop:

Learning environments are complex contexts that affect students' behavior, academic success, learning, and development. Positive, productive environments seldom "just happen:" they take planning, preparation, and responsive leadership.

Required Course Materials

Bianco, A. (2002). *One-minute discipline: Classroom management strategies that work!* San Francisco, CA: John Wiley & Sons, Inc.

Additional readings will be in Canvas or on third-party websites.

Please let me know if you have difficulty getting supplies for this class, and I will discretely help you.

Assignments

Your final grade in this course will reflect the quality of your work across the semester. It is my goal to help you learn as much as possible from this course.

- All the assignments are listed on CANVAS.
- Directions and rubrics for all the assignments are listed on CANVAS too.
- Please read the directions and rubric for each assignment carefully.
- All assignments must be submitted via CANVAS unless otherwise indicated.
- You must save all your work electronically and also in hardcopy format for your records before submitting it.
- I'm always happy to answer questions on an assignment, please don't hesitate to ask.

- All submissions must be typed using 12-point Times New Roman font, with 1-inch margins on all sides. A cover page specifying the assignment, due date, instructor's name, and student's name must be included.
- **DO NOT SUBMIT GOOGLE DOC LINKS FOR YOUR ASSIGNMENTS UNLESS OTHERWISE SPECIFIED**

#	Assignments	Possible Points
1	Response to the Syllabus	4
2	Team Meetings	62
3	**First Week Plan**	32
4	Movie Analysis	20
5	Class Meeting Scouts-1	12
6	Class Meeting Scouts-2	6
7	Documentary Discussion	10
8	Attendance/Participation	10

THERE ARE NO EXAMS

Grading Scale:

Grading Scale

Percentage	Grade	Percentage	Grade

100%-94%	A	76-74%	C
93-90%	A-	73-70%	C-
89-87%	B+	69-67%	D+
86-84%	B	66-64%	D
83-80%	B-	60 & Below	F
79-77%	C+		

I reserve the right to bump a grade up (especially if it's close) based on your participation and performance in the class and my professional judgment.

Assignments

Respond to the Syllabus

By the due date, I would like you to read the class syllabus carefully and then to write down your understanding of various points. This is so I can be sure you understand what you are getting yourself into. You automatically receive full points if you complete it on time. By completing this assignment, you are saying that you've read the syllabus. You're also saying that if you have any questions about the syllabus, you have asked me, or you will ask me. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872159)** on Canvas.

First Week Plan

This is an individual written plan. As a teacher, you prepare an agenda of the first week's activities in your class that relate to the learning environment. You explain how each activity helps your students meet your desired learning outcome. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872159)** on Canvas

Team Meetings

I've assigned you to a team. Here is **the link** ⮋ **(https://docs.google.com/spreadsheets/d/1oq2i4sddnTHa4lcPfjGUcjcnSOjUPEvApeAL-vxQqkk/edit? usp=sharing)** to see your teams. You decide what time you would meet. You meet without the instructor.

In each team meeting, you receive directions on what to discuss. As a team, you submit a concise report on your meeting. If you're unable to attend, communicate with your team about what you missed. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872153)** on Canvas

Class Meeting Scout-1

Your team is assigned a topic related to classroom management. You work ahead of the class on understanding that module. During the Class Meeting for that topic, your team facilitates the discussion once throughout the semester. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872154)** on Canvas.

Class Meeting Scout-2

With your team, you will write and play a skit related to common problems in the classroom. You will show the problem and the solution. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872155)** on Canvas.

Movie Analysis

You can do this assignment with a friend!. In this assignment, you will watch the following movie (Freedom Writers, 2007). Your paper will be an analysis of exemplary teaching performances in the movie. You will be expected to draw on the various theories discussed in the course and to assess its application and effectiveness. The purpose of the paper is to prompt students to critically apply the course concepts using a specific example of education. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/480846/modules/items/12829250)** on Canvas.

Documentary Discussion Guidelines

In this assignment, You will watch 1 documentary about education. After watching each documentary you will post your thoughts about the documentary on Canvas. Detailed info and guidelines are **here (https://uwstp.instructure.com/courses/571485/modules/items/17872180)** on Canvas.

Course and University Policies

Attendance:

In this course, you should strengthen your abilities to collaborate with your peers and become a contributing member of a dynamic learning community. Your attendance and participation are essential. Collaboration with your peers outside class is strongly encouraged. All students are expected to read the assigned material before each class session. Students may be asked to discuss textbook and lecture material in small groups. You are allowed only 1 absence for illness or personal emergency from this course. After the first class is missed, you will have a deduction of 4 points for each class you

missed. More than 3 absences are a serious cause for concern; they will necessitate a conference with me.

<u>Late work</u>. I expect you to complete all assignments on time. An assignment completed on time can receive 100% of the points possible. An assignment turned in within 48 hours of the due that have a maximum value of 80% of possible points. An assignment turned in between 3 and 5 days late can earn a maximum of 60% of the points possible. After 5 days, I usually refuse to accept a late assignment.

<u>Cell phone and laptop policy.</u>

Research supports that having visual access to a cell phone diminishes our ability to learn. Checking social media, texts, emails, and messages is unprofessional and disrespectful to our class community. Please turn off your phone during class; I will do so as well.

The instructor will notify in advance when cell phones will be used for instructional purposes. See me for extraordinary situations that require you to use cell phones.

The use of ipads and laptops are allowed for class works not for using your social media accounts or any other works.

Academic Dishonesty

Academic dishonesty will not be tolerated. This includes, but is not limited to, cheating on an exam, plagiarism, and/or giving (or asking for) the questions or answers on a quiz. Breaches of academic dishonesty will result in a failing grade and will be taken up with the university committee charged with prosecuting academic dishonesty. "Turnitin" software will be used for assignments in this course. Turnitin helps students avoid plagiarism and helps instructors give assessment feedback to students.

Here's the policy, for your reference:

UWSP 14.01 Statement of Principles

The board of regents, administrators, faculty, academic staff and students of the University of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.

To read UWSP's definition of academic misconduct, please consult UWSP 14.03. In short, examples of academic misconduct include, but are not limited to:

- Cheating on an examination
- Collaborating with others in work to be presented, contrary to the stated rules of the course
- Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another

- Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas
- Stealing examinations or course materials
- Submitting, if contrary to the rules of a course, work previously presented in another course

Students suspected of academic misconduct will be asked to meet with me to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the **University System Administrative Code, Chapter 14** ⤷ **(http://docs.legis.wisconsin.gov/code/admin_code/uws/14.pdf)** .

Inclusivity Statement

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this link. You may also contact the Dean of Students office directly at **dos@uwsp.edu (mailto:dos@uwsp.edu)** .

Religious Beliefs Accommodation

It is UW System policy to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.

- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.

You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office

Confidentiality

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

Equal Access for Students with Disabilities

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the **Disability and Assistive Technology Center** ⤷ **(https://www.uwsp.edu/datc/Pages/default.aspx)** *to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.*

Help Resources

Tutoring	Advising	Safety and General Support	Health
Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. 018 Albertson Hall, ext 3568	Academic and Career Advising Center, 320 Albertson Hall, ext 3226	Dean of Students Office, 212 Old Main, ext. 2611	Counseling Center, Delzell Hall, ext. 3553. Health Care, Delzell Hall, ext. 4646

UWSP Service Desk

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 (HELP) or visit this **link for more information.** ⤷ **(https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx)**

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting **here** ⤷ **(https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx)** .

This course and syllabus was developed using the UWSP Online Instructor Guidebook and developed in part using resources, activities, assignments, and guidance by Dr. Kym Buchanan

TENTATIVE CALENDAR

Tue Jan. 24	Introduction
Tue Jan 31	Sample Scout&GUEST SPEAKER
Tue Feb 7	Building Relationships
Tue Feb 14	Character Education
Tue Feb 21	Expectations
Tue Feb 28	Physical Environment
Tue March. 7	Democratic Classroom
Tue March 14	Conflict Resolution-1

Tue March 21	Spring Break
Tue March 28	Conflict Resolution-2
Tue April 4	RTI&PBIS-1
Tue April 11	RTI&PBIS-2
Tue April 18	Self-Care
Tue April 25	Common Problems
Tue May 2	Common Problems
Tue May 8	Common Problems

Course Summary:

Date	Details	Due
Mon Apr 12, 2021	📅 **Managing Learning Environments (https://uwstp.instructure.com/calendar? event_id=1369911&include_contexts=course_571485)**	11am to 12pm
Mon Apr 19, 2021	📅 **Managing Learning Environments (https://uwstp.instructure.com/calendar? event_id=1369914&include_contexts=course_571485)**	11am to 12pm
Mon Apr 26, 2021	📅 **Managing Learning Environments (https://uwstp.instructure.com/calendar? event_id=1369907&include_contexts=course_571485)**	11am to 12pm
Mon May 3, 2021	📅 **Managing Learning Environments (https://uwstp.instructure.com/calendar? event_id=1369906&include_contexts=course_571485)**	11am to 12pm
Mon May 10, 2021	📅 **Managing Learning Environments (https://uwstp.instructure.com/calendar? event_id=1369910&include_contexts=course_571485)**	11am to 12pm